

Posting ID 06-2025

Posting Type Internal & External

Posting Date 8/1/2025
Closing Date 8/14/2025

Number of Openings 1

**Library Services Assistant** (Permanent, Full Time, Weekends)

Wood Buffalo Regional Library (WBRL) is seeking a Library Service Assistant to join our team! Summary of Key Responsibilities and Duties:

- Actively engage with WBRL patrons, providing excellence in customer service. Maintain excellent service standards.
- Answer a wide variety of service-related questions, including, but not limited to, reader's
  advisory, reference interviews, navigating shelving, and knowledge of the Dewey Decimal
  System.
- Connect patrons with the WBRL resources, programs, and services that meet their needs.
- Facilitate room bookings and program registration.
- Provide circulation related functions, including, but not limited to, creating and renewing patron records, checking material to patron accounts, accepting payments, renewing material.
- Assist with a variety of technology, including computing and printer services, mobile devices, and online resources.
- Keep WBRL clean and organized.

The Library Service Assistant works collaboratively with colleagues and is dedicated to meeting WBRL's service goals.

## **Education and Experience Qualifications**

#### Required:

- A high school diploma.
- At least 1-year recent experience working in a customer service role.

#### Considered an asset:

- Recent experience working in a library.
- Standard First Aid Certification.

## **Knowledge and Abilities**

The successful candidate must demonstrate:

- Commitment to customer service excellence.
- Knowledge of the Dewey Decimal System and public library organization.
- Knowledge of and ability to use technology including but not limited to computers and mobile devices, databases, software (e.g., Microsoft Office and Google Docs), operating systems, online applications, electronic resources, digital library services, and social media.
- Ability to assist, troubleshoot, and instruct others in the use of technology.
- Excellent communication and interpersonal skills.
- Ability to deescalate situations with the public and maintain a professional demeanor in difficult circumstances.
- Strong work ethic and level of personal accountability. Ability to be reliable.

- Ability to prioritize tasks.
- Ability to manage multiple responsibilities at once and shift quickly from one task to another in a busy environment.
- Desire to learn, ongoing commitment to acquiring new knowledge and skills.
- Ability to identify and solve routine problems and facilitate appropriate resolutions.
- Ability to work productively and positively on a team.
- Ability to adapt in a dynamic work environment.

Existing knowledge of reference and reader's advisory resources and practices and/or an understanding of and ability to execute basic circulation functions considered an asset.

## Physical Requirements

- Ability to perform a range of physical motions, including routine and repetitive bending, pushing, moving, and carrying library materials.
- Carrying and lifting up to 35 pounds.

# Other Requirements

• Current, acceptable Vulnerable Sector Check conducted by the RCMP.

To view the full job description, please email workwithus@wbrl.ca.

**Schedule** 35 hours a week. This is a weekend-focused position, with a typical schedule of

Friday through Tuesday. Candidates must have flexibility to work days, evenings,

and weekends as required to meet operational needs of WBRL.

Hourly Rate \$29.31 per hour.
Union CUPE 2157-01

**Direct Supervisor** Library Service Supervisor, Library Services Department.

If you would like to apply for this position, please send your resume and cover letter to <a href="workwithus@wbrl.ca">workwithus@wbrl.ca</a>. Please include 'LS Assistant' in the subject line. We appreciate the interest of all applicants. Only those individuals selected for interviews will be contacted.

In the event there are no qualified applicants, WBRL may, at its discretion, waive all or part of the education or experience requirements.